Pets Storytime

**Books:**

Pearson, Susan. *Who Swallowed Harold?* Tarrytown: Marshall Cavendish, 2005.

MacLachlan, Patricia. *Once I Ate a Pie*. New York: Joanna Cotler Books, 2006.

Jossa, Isabelle. *Ned Goes to Bed*. China: Simply Read Books, 2005.

Cimarusti, Marie Torres. *Peek-a-Pet!* New York: Penguin, 2004.

Cabrera, Jane. *Kitty’s Cuddles*. Great Britain: Gullane Children’s Books, 2007.

Inches, Allison. *The Stuffed Animals Get Ready for Bed*. Orlando: Harcourt, 2006.

Dodds, Dayle Ann. *Pet Wash*. Cambridge: Candlewick, 2001.

Emma, Dodd. *What Pet to Get?* New York: Arthur A. Levine Books, 2006.

Barner, Bob. *Walk the Dog*. San Francisco: Chronicle Books, 2000.

**Flannels:**

*Pet or not? (vocab, similar/different)*

Dog – pet (say also puppy)

Bunny – pet (rabbit, hair)

Hedgehog – pet/wild

Armadillo – wild

Goldfish – pet/wild

Cat – pet (kitten, kitty, feline)

Shark – wild (type of fish)

Cheetah – wild (type of cat)

Reindeer – wild

Groundhog – wild

Lizard – pet/wild

*Dog’s Colorful Day* – Emma Dodd

1. This is **Dog**. Dog is white with one black spot on his ear.
2. At breakfast time, Dog sits under the **table**. Splat! A drip of **red** jam lands on his back! Now Dog has 2 spots.
3. After breakfast, Dog runs outside and slips past the man **painting** the door. Splish! His tail dips into the **blue** paint. Now Dog has 3 spots.
4. Dog runs to the park and rolls on the **grass**. Squash. The grass makes a **green** stain on his white coat. Now Dog has 4 spots.
5. Dog follows a **boy** eating **chocolate**. Squish! The boy gives Dog a pat with his messy, **chocolaty** hand. Now Dog has 5 spots.
6. A **bee** buzzes up to see what’s going on. Swish! The bee drops **yellow** pollen as it flies by. Now Dog has 6 spots.
7. Dog trots on through the park. (**hand with ice cream**) Splosh! A drop of **pink** ice cream lands on his other ear. Now Dog has 7 spots.
8. Time to go home! Dog runs up the street. Splash! A bouncing **ball** splatters Dog with **gray** mud. Now Dog has 8 spots.
9. In front of the gate, Dog steps on a carton of **orange juice**. Splurt! A patch of **orange** appears on his leg. Now Dog has nine spots.
10. Dog races into the house and knocks into Vicky, who is coloring with a **purple marker**. “Silly Dog,” says Vicky. Dog now has 10 spots. Let’s count Dog’s spots – 1, 2, 3…
11. You need a bath Dog! (**bath tub and sponge**) *Scrub spots off.*
12. When Dog climbs into bed, he has just one black spot on his ear. Good night, Dog. What a colorful day you’ve had!

**Songs:**

*#1 “How Much is That Doggy in the Window?”*

How much is that doggie in the window (arf, arf)
The one with the waggley tail
How much is that doggie in the window (arf, arf)
I do hope that doggie's for sale

I must take a trip to California
And leave my poor sweetheart alone
If he has a dog he won't be lonesome
And the doggie will have a good home

How much is that doggie in the window (arf, arf)
The one with the waggley tail
How much is that doggie in the window (arf, arf)
I do hope that doggie's for sale

I read in the papers there are robbers (roof, roof)
With flashlights that shine in the dark
My love needs a doggie to protect him
And scare them away with one bark

I don't want a bunny or a kitty
I don't want a parrot that talks
I don't want a bowl of little fishies
He can't take a goldfish for a walk

How much is that doggie in the window (arf, arf)
The one with the waggley tail
How much is that doggie in the window (arf, arf)
I do hope that doggie's for sale

*#2 A Kitten is Hiding Under a Chair*

A kitten is hiding under a chair (Hide left thumb under right hand)

I looked and looked for her everywhere (Peer under hand)

Under the table and under the bed; (Point different directions)

I looked in the corner, and when I said,

“Come, Kitty, come, Kitty, here’s milk for you.” (Cup hands to make dish)

Kitty came running and calling, “Mew, mew.” (Making running motion with fingers)

*#3 Here is a Bunny*

Here is a bunny (Hold up two bent fingers on right hand)

With ears so funny (Wiggle fingers back and forth)

Here is her hole (Form circle with fingers on left hand)

In the ground

When a noise she hears, (straighten out fingers on right hand into “v” shape)

She pricks up her ears,

And jumps hops in her hole

In the ground (Have fingers on right hand jump into circle)