To Whom It May Concern;

Rachel Reinwald was my student teacher for the Elm Place Middle School's Library for a period during the 2009-2010 school year. Rachel came well prepared to her student teaching experience. Prior to being my student teacher, she came to meet with me on several occasions. We talked about the curriculum, responsibilities and expectations. Rachel took careful notes and continued to email me and communicate her ideas over the weeks.

When Rachel began her student teaching, it was immediately evident that Rachel had a love for the profession and a sincere interest in and concern for the students. She came up with hundreds of book recommendations that she printed and shared with the staff. Rachel immediately introduced herself and, on day one, she was meeting with the teams. Rachel planned from the start book talks and technology and research lessons.

Rachel began book talks with eager anticipation. She wrote extremely detailed and well thought out plans for instructing the students through the Career Unit as well as the Technology Skills classes and English research. Rachel was very well prepared and worked hard, gaining the respect of staff and students. Her lessons have been thought out and professional. She was always willing to adjust any parts of her lessons she thought could be improved. Rachel is flexible and a team player. She reaches out to all students. Rachel modified lessons for students who needed it and was always willing to give extra help to any student who needed it.

Within a day of being in our school, Rachel worked with Mr. Hull's social studies classes. Rachel assisted the students with Project Citizen, which funds public policy solutions to make schools green. Rachel took one of the student projects on composting and wrote a grant to fund the project for the school. The result was a \$300 per month savings on refuse pickup fees.

Rachel's classroom management style seemed closer to that of a veteran teacher than to the student teacher she is. Her maturity in dealing with the students was evident and, as a result, commanded real respect from the students.

While teaching in my classroom, Rachel took the initiative to create many creative and effective web pages, lessons, pathfinders, and book talks, related to the work being done and the units studied in the various classes. Rachel always circulated the room, asking for questions, and offering help to those who needed it.

Overall, as the Library Director at Elm Place School, I would not hesitate to recommend Rachel for a library position. Wherever she decides to accept a library/teaching position,

I know with all confidence that she will do an outstanding job and be an asset to the school district fortunate enough to receive her application for employment

Should you desire further information, please contact me at Elm Place Middle School.

Respectfully submitted,
Man Kulbale

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